

Feedback

All Stakeholders at Rainey-McCullers are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative. You may also provide your feedback via the QR code below.

Thank you for your continued support!

Scan the QR code below to provide feedback.



Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area, in the Media Center, has college prep resources, books, workbooks, and other resources available for families to checkout or keep for use at home. Our Parent Contact is Mrs. Michelle Obert and she is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn ways you can help your child at home.

Please contact the school for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

School Phone Number: 706-748-3304

Parent Contact Email:
obert.jan.m@muscogee.k12.ga.us

Website: <https://rmsota.org/>

Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

Muscogee County School District Vision

MCS D is a beacon of educational excellence where all are known, valued, and inspired.



Parent and Family Engagement Policy & School-Parent Compact 2024-2025



Principal, Dr. Briant Williams

Assistant Principal, Sam Brown

Parent Contact, Michelle Obert

1700 Midtown Drive
Columbus, GA 31906
706-748-3304

<https://rmsota.org/>

Our School Goals

Rainey-McCullers will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

School's SMART Goals:

- By May 2025, 100% of RMSOTA teachers will be participants in the GaLEADS Platform and RMSOTA will meet GaLEADS Targets with at least 80% fidelity index.
- By May 2025, at least 80% of the RMSOTA faculty, parent, and student population will be provided an opportunity to engage in school decision making.

Please note that the above goals are the overarching goals, however there are instructional and school climate anchors attached to each goal that can be provided upon request. These will be outlined in the Title I Parent meeting.

Parent and Family Engagement Standards

Rainey-McCullers and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Working Together to Ensure Success

Rainey-McCullers will...

- Share strategies and tools with families related to literacy and technology, that will help parents support students at home.
- Monitor student progress in reading and math, and update parents frequently.
- Establish open lines of communication with parents concerning their child's school performance.
- Provide personalized learning experiences for students.



We Rise!

As Students, we will...

- Work hard to ensure excellent attendance records.
- Work cooperatively with my teachers with positive behaviors and attitudes.
- Complete assignments on time, study for exams, and ask for help when needed.
- Attend required after school practices and events.

As Families, we will...

- Create a parent Infinite Campus account to monitor your child's grades, attendance, behavior, class assignments, and academic progress.
- Communicate with your child's teacher regarding any questions or concerns about your child's individual goals for learning.
- Attend parent meetings, school functions, and Parent and Family Engagement Workshops.

Our District Goals

- By July 2026, MCSD will establish professional development to address individual student needs through clearly defined and communicated learning targets with success criteria for Tier I Instruction (to include Personalized Learning) measured by classroom observation and feedback cycles at an effectiveness level of 90%. MCSD will implement MTSS at a level 3 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric in 80% of MCSD schools.
- By July 2026, 80% of MCSD schools will implement data-based decision-making processes at a level 4 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric.
- By July 2026, MCSD will provide differentiated professional development for all employee groups, and 80% of all MCSD employees will engage in self-selected, differentiated professional development opportunities.
- By July 2026, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders as measured by stakeholder surveys and closing the gap result plan to reduce office discipline referrals, increase in percentage in attendance, increase wraparound services, and improve school climate.

ENGAGING AND EMPOWERING FAMILIES WITH...

Curriculum Information: Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

Staff Trainings: Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

Communication: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicate on a regular basis.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Rainey-McCullers is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Rainey-McCullers will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher. Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 748-3304. Some of the ways you can expect us to reach you are:

- Connect-Ed phone calls and/or text messages
- Canvas
- Social Media posts
- Parent Emails
- Parent-teacher conferences
- Updates on the school's website



How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each school that receives federal funds will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact is designated for all families and is available on our school's website. Families can also request paper copies of the Parent and Family Engagement Policy/School-Parent Compact. All families at Rainey-McCullers are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Rainey-McCullers will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.



What is a Parent and Family Engagement Policy?

The Parent and Family Engagement Policy describes how Rainey-McCullers will provide opportunities to improve parent and family engagement to support student learning. Rainey-McCullers values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

What is a School-Parent Compact?

The School-Parent Compact is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

What is Title I?

Rainey-McCullers is identified as a school that receives federal funds as part of the Every Student Succeeds Act (ESSA). Federal grants through ESSA ensure that all children receive a high-quality education and reach grade level proficiency. Federal programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

Building Partnerships

Rainey-McCullers collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Georgia Milestones Meeting
- ESOL Parent Meetings
- Transition Meetings
- Additional Meetings and Activities To Build Parent Capacity

Please check emails/notifications, Canvas, social media, and our school website for important information and announcements, as well as upcoming events.

<https://rmsota.org/>